UNIT 1 ESSAY

Alan Taylor’s historical examination of colonial America is fundamentally a book about boundaries and borders. In the most literal sense, Taylor wants to expand the geographic boundaries of what is considered American colonial history by including regions of the Northern American continent that were not originally colonized by the British.

Taylor, however, is not content to stop with challenging these literal borders. He also wants to expand the boundaries of historiographic practice. Hence, your task in this first major assessment of the year is to construct an intelligently argued and well-documented essay in which you critically assess Taylor’s project as described in the Introduction and implemented in Section I of his American Colonies in light of the developments, trends, struggles, and controversies that have characterized American historiographical practice during the past half-century.

After reviewing the readings for the unit, you should begin by developing a working thesis. It is important that you move beyond mere description in your thesis. Remember that a thesis is a debatable conclusion. Merely stating “Alan Taylor’s American Colonies is the culmination of a quarter centuries-worth of historiographical development” is not sufficient. There’s nothing really debatable in that statement. If you’re having difficulty developing a thesis, come see me. And, of course, come see me to check whether or not you’re on the right track.

Obviously, this essay prompt requires that you address more than Taylor’s work. Consequently, you must also engage at least two other readings from Unit 1. You may decide to engage more readings but don’t go overboard since the length of your essay (excluding footnotes/endnotes) is limited to three pages. This also means that you must write judiciously and with brevity even as you make certain that you provide a sufficient number of concrete and precise examples from both American Colonies and the other readings to substantiate your assertions.

Margins should be 1 inch on all sides and type should be in a standard 12-point font. In such a short paper, remember that clarity, organization, and fluidity are essential in constructing a successful response. I am interested in receiving concise, clear, and focused essays. Make certain that you are able to check each box on the checklist that appears on the flip side.

The essay is due Tuesday, October 4th in the basket on my desk in my office by the end of Ad Hoc
Essay Checklist:

1) □ Does the paper have an introduction that engages the reader, a thesis statement, and a brief “road map” to the rest of your discussion?

2) □ Have you consistently asked yourself: “What’s the essay’s thesis? Is it precise? Does it make sense?”

3) □ Does each paragraph support your thesis or discuss counterevidence that might potentially undermine your thesis?

4) □ Have you concretely and judiciously integrated the appropriate number of readings from the unit into your essay?

5) □ Have you avoided citing websites that are not scholarly in nature and, thus, not verifiable as to the information they put forward—this includes Wikipedia.

6) □ Have you used quotations appropriately?
   a. Generally do not quote from the secondary literature but instead put the quotation in your own words.
   b. Refrain from using large block quotations unless you are going to specifically analyze the passage.
   c. If you do choose to quote, then identify who it was who wrote or said the words you have chosen to quote

7) □ Does the essay have a conclusion that does more than merely restate the thesis? If not, think about what would make for an appropriate conclusion.

8) □ Have you appropriately cited the sources you used and placed the citations as either endnotes or footnotes according to the Chicago Manual of Style?

9) □ Have you used a standard font 12-point font?

10) □ Do you have one-inch margins all around?

11) □ Is your essay double-spaced?

12) □ Have you included page numbers?

13) □ Have you avoided using the passive voice?

14) □ Have you avoided the first person plural—that is “we,” “our,” and “us.”

15) □ Have you found appropriate replacement words for “said” and “felt.”

16) □ Have you written the essay in the correct tense and been consistent in your use of tense?

17) □ Have you refrained from using colloquial language and too many contractions?

18) □ Have you read your essay aloud and corrected any sentences that were difficult to speak?

19) □ Have you proofread the final draft of your essay at least 4 times?

20) □ Have included a cover page?

21) □ Have you stapled your essay?